



Superintendent's Community Forum
September 12, 2023



Sites, Departments & Programs

Early Childhood Education Center

Salt River Elementary School

Accelerated Learning Academy

ABE/GED

Salt River Higher Education

School & Community Relations

Curriculum & Instruction

Education Native Language Culture

Grants & Special Projects

NYCP Literacy For All

Exceptional Student Services

Education Social Services

Child Find

Food Services

Transportation

Health & Wellness

Safe Schools & Security

Communications & Public Relations

Early Childhood Education Center



The purpose of the Early Childhood Education Center is to prepare enrolled children for success as lifelong learners and strengthen families of enrolled children.

2021-2025 focus areas

- Increase services for guardians
- Increase services for children
- Recruit, develop and retain a highly effective workforce



Increase Support for Parents/Guardians

Objective: Parent/Guardians will receive individualized support based on their needs.

Action steps for 2023-2024 program year:

- Complete Family Parent and Community Engagement framework training in small groups with teaching staff.
- Evaluate child and family team review meeting and the impact on sharing of data between ECEC departments.
- Ensure all families are invited by classroom staff to join the ReadyRosie account. Provide four ReadyRosie workshops throughout the year.
- Develop a procedure for the parent committee to provide input to the ECEC.



Scan to learn more about ReadyRosie!



Increase Services for Children



Action steps for 2023-2024 program year:

- ECEC is using CCDF grant funds to add 6 classrooms, multipurpose space, staff space, and an additional parking lot. Construction on 4 classrooms and staff space is scheduled to be completed by 9/30/2024. Construction on 2 classrooms and multipurpose space is schedule to begin during the 2023-2024 program year.
- Analyze the 2022-2023 self-assessment report to determine services that need to be added or increased for children.



Scan to view ECEC construction updates!

Recruit, Develop, and Retain a Highly Effective Workforce



Action steps for 2023-2024 program year:

- Monitor CLASS scores from Fall 2023 to Spring 2024 and continue to support classrooms to maintain and improve scores in all CLASS dimensions.
- Hire ECEC staff.



Scan to view
SRPMIC/ECEC
employment
opportunities!

2022-2023 Program Year 7/1/22 - 6/30/23	Vacancies on 7/1/22	Hired from within the ECEC	Hired new to the ECEC	Left ECEC program	ECEC retention of staff
Teacher	3	1	1	2	89%
Assistant Teachers	5	0	2	0	100%
Teacher Aides	7	1	3	2	87%
Extended Teacher Aides	18	0	8	3	50%
Management Team	3	2	1	0	100%
Support Staff	7	5	2	2	89%
Total	43	9	17	9	89%

Salt River Elementary School

School Improvement Goals



- Decrease the average percentage of students in the *Did Not Meet Expectations* Category in ELA by 25%, as measured by the 2024 spring BIE ELA Summative Assessment data.
- Decrease the average percentage of students in the *Did Not Meet Expectations* Category in Math by 25%, as measured by spring 2024 BIE Math Summative Assessment.
- Decrease the number of LEP students in the *Did Not Meet Expectations* category for ELA Reading by 10% or more, as measured by the spring BIE ELA Assessment Data.
- Increase the average percentage of K-3 FAY students who will meet the goal for *Nonsense Word Fluency-Correct Letter Sounds* from 37% in spring 2023 to 60% by spring 2024, as measured by EOY DIBELS scores.
- Decrease the percentage of students with *Excessive Absences* (10% or more absences) by 20%, as measured by NASIS attendance data from May 10, 2023 to May 10, 2024.

Professional Development Goals

- Increase student outcomes through daily implementation of effective instructional strategies including: *Higher Level Questioning, Student Engagement, Student-to-Student Interaction, and Differentiation* based on individual student needs.
- Provide Tiered Instruction, Intervention, and Enrichment in reading and math school-wide with para and Teacher on Special Assignment support from reading and math specialists and the paraprofessionals they manage.
- Implement developmentally appropriate teaching and learning activities in kindergarten classrooms to allow students to build social and emotional wellness and learn effectively.
- Plan and organize the most relevant professional learning opportunities to individual staff members according to their content or area of focus throughout the year.
- Allow staff access to the most current training from curriculum experts for our adopted programs: Pearson Ready Gen, Wilson Reading, Scholastic Writing and Scoring, Eureka Math, FOSS Science, etc.





Welcome New Staff!



Scan to view the SRES Principal Messages page to stay updated with important notices at SRES.

- Angel Agapinan, FACE Center Based Co-Teacher
- Brian Bielinski, Physical Education Teacher
- Stacy Claycomb, Kindergarten Teacher
- Lindsay Cuch, FACE Home Based Educator
- Amelia Farmer, Paraprofessional – Math
- Erica Green, After School Program Coordinator
- Ortencia Herder, Paraprofessional – ESS
- Miyone Roanhorse, 6th Grade Teacher
- Jennifer Smith, Paraprofessional – Kindergarten



Accelerated Learning Academy



2023-24SY Theme “Protect Learning”

School Improvement Action Plan for 23/24 SY

- Retain effective teachers who meet the state’s criteria for being appropriately certified to teach diverse learners.
- Systematically monitor, review, and evaluate implementation and effectiveness of adopted curricula to ensure continuous student improvement.
- Set high expectations for student learning.



ALA by the Numbers

- Enrollment cap is 80 students.
 - Week 1: 36
 - Week 2: 61
 - Week 3: 72
 - Week 4: 77
 - week 5: 77
 - Week 6: 78
- Data pulled on 09/07: 30 adult students, 48 minors
- *ALA has had their first graduate so far this school year!*

New Student Orientation: Two days of logistics, including campus tour, meet and greet with staff, Microsoft Teams, Edgenuity, PowerSchool, understanding school-wide assessments, campus procedures and expectations, academic screener for strategic instructional support, and more!



Scan to visit the ALA website!





2023-24SY Theme “Protect Learning”



- Productive use of instructional time.
- Students begin every day in their homeroom.
- Students expected to graduate this school year are strategically placed together in homeroom for post-secondary planning.
- Post-secondary goals and planning is a top priority at the ALA.
 - All of our students are in the process of creating accounts through the Arizona Department of Education MyFuture AZ, which establishes their Education Career Action Plan.
 - Some of our partnerships include the following: Salt River Higher Education, SRPMIC Community Employment/Vocational Rehab, East Valley Institute of Technology (EVIT), and campus events that are Community resource-specific.
 - Student events planned for this semester:
 - Scottsdale Community College + Mesa Community College tours
 - College & Vocational Fair + Community Resource Fair at ALA
 - Northern Arizona University overnight trip
 - Job Shadow Day



2023-24SY Theme “Protect Learning”

Student schedules are strategically developed based on needs, interests, and targeted areas of intervention support.

Instructional support offered beyond class time.

Weekly attendance incentives!

Social, emotional, and familial supports available:

- Social Services facilitators
- Academic and Career Counselor
- Behavior Interventionist
- ESS Coordinator
- SRS School Psychologist
- BHS support
- First Things First program
- Safe Schools & Security

Weekly progress monitoring meetings for every student.

Weekly professional development opportunities for staff.





Adult Basic Education/GED

Academic standards, assessment, and instruction aligned to Common Core in Reasoning through Language Arts, Social Studies, Science, and Math.

Instruction is tailored to the academic placement level of adult students through a variety of instructional methods and delivery systems.

Opening Soon: The Salt River PearsonVUE Testing Center where Community members can take their practice AND Official GED® exams and when they are ready.

For SRPMIC tribal members, the Official GED® test fee is paid with a referral by the ABE/GED Program in a given subject with a proctored GEDReady® score of 155 or higher in that subject.

Tribal Government Partners

- HR/Community Employment
- Journey to Recovery
- Office of Community Prosecutor
- PALS/STEP
- Department of Corrections
- Social Services
- TANF
- WIOA

The graphic features a large, stylized gear made of interlocking pieces in shades of green and blue. In the center of the gear is the Salt River Accelerated Learning Academy logo, which includes the "SALT RIVER" text and a feather icon, with "ACCELERATED LEARNING ACADEMY" written below it.

COMING SOON to the Accelerated Learning Academy Campus: **The ABE/GED Program**

The logo for Salt River ABE/GED Program, featuring the words "SALT" and "RIVER" with a feather graphic between them, and "ABE/GED PROGRAM" below.

*We're moving to the ALA campus at 4827 N. Country Club Drive! Stay tuned for more information. If you need immediate assistance regarding the ABE/GED program, please call Yolanda Ruiz, Adult Education Specialist, at **480-362-2130** or email Yolanda.Ruiz@saltriverschools.org.*

Higher Education

Higher Education Program Staff

Advising 8 a.m. to 5 p.m. | In-Person, Phone & Virtual

Joyla Gates

- Health & Sciences
- STEM (Science, Technology, Engineering & Math)

Erica Outcalt

- Business, Entrepreneurialism & Management
- Computer & Information Technology
- SRDOC Re-Entry Programs

Andrea Stanley

- Behavioral Science & Human Services
- Culture & Society




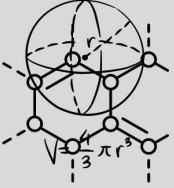


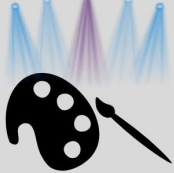


Mario West

- Applied Technology & Vocational Programs
- Education
- Visual & Performing Arts
- SRDOC Re-Entry Programs

- ❖ Tonya Coakley, Accountant
- ❖ Davina Leon, Career Guide Coordinator (Early Outreach)
- ❖ Rebeca Ronstadt-Contreras, Higher Education Administrator



Guided Pathways/ Fields of Interest

 Applied Technology & Vocational Programs	 Behavioral Science & Human Services	 Business, Entrepreneurialism & Management
 STEM	 Computer & Information Technology	 Education
 Visual & Performing Arts	 Culture & Society	 Health Sciences

Types of Financial Assistance

Funded



- Tuition & mandatory fees for most in-state Arizona schools. Out-of-state schools: Maximum AZ resident state rate PLUS remaining 75% of tuition.
- **Required** books and supplies, as listed on syllabus.
- Childcare (during the time student is enrolled in courses)
- Credit Hour Incentives

Not Funded



- Housing, rent, dorm rooms, places to live
- Meal plans
- Phones/Computers/Laptops/Printers
- Certification test fees
- Test preparation fees or classes
- Parking passes, bus passes, transportation
- Health insurance, co-pays
- Late fees/payment plan fees
- Recommended books

Important Deadlines

HIGHER EDUCATION PROGRAM FUNDING APPLICATION DEADLINES



the journey begins here.

Higher Education is there to uplift you every step of the way.

VOCATIONAL SCHOOLS

- APR 30: School start date in May, June & July
- JUL 30: School start date in Aug., Sept. & Oct.
- OCT 30: School start date in Nov., Dec. & Jan.
- JAN 30: School start date in Feb., March & April

COLLEGE/UNIVERSITY

- Fall Semester: JUN 30
- Spring Semester: NOV 30
- Summer Semester: APR 30

If deadlines fall on a weekend, applications will be accepted on the following business day.

480-362-2500 | HE.SaltRiverSchools.org

First Friday Chats

FIRST FRIDAY CHATS

Friday, Oct. 6
10-11AM
Via Microsoft Teams

Ask questions, get advice, learn from the experts & feel confident about your higher education goals.
Email HigherEd@saltriverschools.org to register!

Chat sessions are scheduled the first Friday of every month (September-June) from 10AM to Noon via Microsoft Teams.



← Scan to view First Friday Chat recordings!



Council Strategy O. Scholarship Program Community Member Survey



Scan to visit the Higher Education website and fill out a participant survey.

Your feedback is **important!**



Participant
Survey

This survey is to help improve the Salt River Higher Education program and continue to serve SRPMIC students in the most effective and efficient ways possible. If you have any questions about the survey, please email HigherEducation@saltriverschools.org or call 480-362-2547.

School & Community Relations



School & Community Relations

SCR offers a variety of supportive services to SRPMIC-enrolled students and their families. Our mission is to offer guidance and academic assistance, as well as connect you to appropriate resources. SCR is here to help students reach their academic goals and achieve academic success, regardless of where they attend school.

STAFF

SCR Program Manager
Miranda Johnson-Moya

Attendance Technician
Marchetta Lewis

SCR Behavioral Health Counselors

- Rich Garcia
- Cathy Mangels
- Chris Dinehdeal
- Celesia Lewis

SCR Attendance Officers

- Reba Thomas
- Jessica Ray
- Kathy Toney
- Shelly Aday



Scan to read the SCR September Newsletter!



School & Community Relations

Services

- Academic/individual counseling
- School placement assistance
- Student & family advocacy
- Boarding School enrollment assistance
- Parent Toolkit distribution
- Johnson-O'Malley funding
- Student transportation
- Back to school supplies
- Parent Information Nights
- Student attendance monitoring (students 5-17 years old residing within SRPMIC)
- Receive & review attendance reports from Mesa Public Schools, Scottsdale Unified School District, Noah Webster & Salt River Schools
- Participate in attendance intervention meetings
- Meet with Tribal Prosecution
- Enforce the Truancy Ordinance

Rewards Programs

Quarterly Attendance Incentive: No more than 3 excused absences for the school quarter

Semester Attendance Incentive: No absences for the entire school semester

Semester Academic Incentive

- B average, Principal's List, or Honor Roll for elementary
- 3.0 GPA for middle and high school

Implement Interventions

- Phone Calls & Home Visits
- Parent Notification of Attendance
- Schedule Parent/Guardian Meetings
- Attend Intervention Meetings at Schools & School Visits
- Refer to Counselors
- Request SCANS with the FAC



Attendance & Counseling

Voluntary counseling services for enrolled SRPMIC students

Individual Counseling

- Initial assessment of student needs
- Address social emotional concerns
- Address behavioral concerns
- Peer conflicts
- Family conflicts
- Conduct home visits to meet with parents and student
- Refer to BHS or outside counseling, if needed

Academic Counseling

- Review report cards, students progress reports, transcripts
- Review attendance report
- Refer for credit recovery
- Discuss learning deficiencies
- Attend IEP, 504 & CFT meetings

Attendance Monitoring

- Attendance Officers are assigned to Community, MPS, Noah Webster & SUSD Schools
- Visits schools
- Weekly SCR staff meetings to discuss student attendance and academic progress
- Weekly/monthly intervention meetings at Community Schools, MPS and SUSD
- Refer extreme truancy cases to the FAC for discussion
- Phone calls are made to the parent/guardian
- A courtesy warning letter may be provided to the parent/guardian
- A copy of the Truancy Ordinance and student's current attendance profile is provided to parent/guardian
- A confidential referral may be given to SCR Counselor
- A Truancy referral may be generated by the school

Curriculum & Instruction



Curriculum & Instruction

Purpose: To provide proactive and reflective leadership around curriculum and instruction for the betterment of every child we serve. We do this by...

- Creating, maintaining and improving the Division's curriculum
- Increasing the effectiveness of instruction in every classroom

... so our students will demonstrate high levels of literacy, skills and knowledge in academics, culture, and ethic.

CURRICULUM

- ELA Text Adoption 2018 (Savvas, ReadyGen)
- Foundations of Reading 2018 (Wilson, Foundations & Just Words)
- Math Text Adoption 2019 (Great Minds, Eureka)
- Core Alternative HS Online Adoption 2019 (Edgenuity)
- Science Adoption 2023 (FOSS)
- Social Studies to begin soon

INSTRUCTION

- New Instructional Coach assigned to the ALA: Crystal Hale; interviewing for two more positions at SRES.
- Trauma Informed Education (Professional Development 2019-Present)



Scan to visit the
C & I webpage!



STEP Up Tutoring

STEP Up School Day Tutoring

- One tutor assigned to lower grade reading

Tutor Recruitment and Training

- Two new tutors started 9/5/23.
- Additional tutors to come on board this year, new positions posted regularly.
- Tutors participate in intensive training.
- When at least five of our tutors have been trained, the afterschool tutoring program will start again.



Literacy & Writing

SRES and ALA will continue to improve writing through

- Establishing writing routines
- Teaching Traits Writing Curriculum at SRES
- Writing integrated with ELA classes at ALA

SRES Foundations

- All K-6 students participating in Reading Foundations training.
- As they gain proficiency in Reading Foundations they will be moved to other areas of focus, such as vocabulary, comprehension, or grammar

Please encourage storytelling, reading, and writing at home!

Education Native Language Culture



Education Native Language Culture



↑ Scan to visit the ENLC webpage!

- O'odham language instruction offered for all students and staff at Salt River Schools.
- Piipaash language instruction offered for students and staff at SRES.
- Cultural art classes offered at SRES and ALA.
- Family Language/Culture Nights, including Vaila, Winter Storytelling, Language Learning events! Stay tuned for details!
- Monthly PD for Salt River Schools staff.
- NEW: Monthly Lunch & Learn Sessions for Higher Education participants and Salt River Schools staff.
- Collaborate with surrounding schools/districts to provide resources and support for Community students.



Grants & Special Projects



Grants & Special Projects

Purpose: To support schools with grant programs, compliance, and to support Special Projects for Salt River Schools and the Community.

RISE GRANT *Community Meeting*



☀️ All Salt River Schools students, staff, families, and Community members are invited to help us with the planning of this grant.

☀️ A light dinner will be served.

☀️ Arts and crafts activities for kids.



480-362-2500

www.SaltRiverSchools.org

Tuesday, Sept. 26 | 5:30-7PM
Education Board Room
4836 N. Center St.

GRANTS

- First Things First Parent Education
- First Things First Transition to Kindergarten
- SRES 21st Century Community Learning Centers
- Native Youth Community Projects Grant
- ADE OIE RISE Grant

COMPLIANCE

- Charter Representative
- EMAC Reports to ADE
- Civil Rights Data Collection

SPECIAL PROJECTS

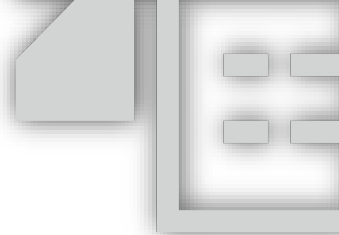
- Jr. ACE
- LEA Homeless Liaison
- Title IX Representative

NYCP Literacy For All



Native Youth Community Projects (NYCP)

- **Goal 1:** Improve pathway to college and career readiness, emphasizing the jobs within the Community as well as college applications and scholarships.
- **Goal 2:** Instill a self-determined habit of reading from infancy to adulthood through book distribution and literacy training.
- **Goal 3:** Strengthen cultural connections, autonomy and habits of reading in the home through the creation, publication and distribution of culturally relevant books.
- **Goal 4:** Conduct a literacy campaign that educates and engages the Community and employs youth to develop workforce skills.



UCSB Trip: College & Career focus (July 12-15)

The trip provided students with a variety of higher education opportunities. During the trip, students connected with Indigenous students and faculty.

Students learned about UCSB initiatives to ensure Native students feel welcome and supported on campus. **Access to visit and explore universities like UCSB are key to helping Native students see themselves at higher institutions.**

Students also attended a workshop led by Dr. Amrah Salomón and her team. Students learned how to plan an open mic night for youth in the Community.



READ TO GROW
A Family Literacy Program

The NYCP Literacy For All team invites you to join this fun and **FREE program for parents and their children ages 3-5**. You'll have a blast reading, writing, singing, dancing, and making hands-on projects during the 1-hour! All books and lessons are culturally-based and inspired by indigenous authors to enhance your child's reading growth. All materials are provided. **Space is limited - register today!**

SEPTEMBER SESSIONS
Choose one of two sessions to join:

1. In person in the Educational Board Room:
Wed, Sept. 13
5:30-7:30 p.m.

2. Online via Zoom (must have internet access):
Thurs., Sept. 21
Time TBD - stay tuned!

Register by Friday, Sept. 8
Call/text 480-578-8604 or email Wendy.Jefferson@saltriverschools.org

Facilitated by Deon Mitchell
K'wanlogi Kwanza
kwanlogi@saltriverschools.org

SALT RIVER SCHOOLS
480.340.2500
www.SaltRiverSchools.org

FALL INTO READING
THURS, SEPT. 14 | 4:30-7:30PM
ALA GYMNASIUM
Park along Highland Avenue south of the football field.

LITERACY COSPLAY EVENT

- NYCP projects focus on promoting literacy and distributing books.
- Literacy Champions have created at least one book for the Unite for Literacy digital library and book distributions (SRS Rising 6/27 & ALA Open House 8/15).
- Upcoming event: Fall Into Reading on Thursday, Sept. 14.

SRPMIC Library

Narration Search Categories

Animal Life

Animals of Salt River

Sarcu 'ud 'tca?

Horses of Salt River

Family and Friends

Let's Make Pico de Gallo

My Dog, Ears

Making Breakfast with My Sister

I Like to Read

Careers and World

What Will You Be?

Aiming Higher: The Road to College

Wiley Visits The 7 Wonders of the World

Salt River Police

My Salt River Community

Fun Facts

Scan to view our Digital Library!

Exceptional Student Services



Exceptional Student Services

Following guidelines and requirements of the Individuals with Disabilities in Education Act (IDEA), Section 504 Office of Civil Rights, Arizona Department of Education, Bureau of Indian Education, Tribal Code, all students are provided a Free and Appropriate Public Education (FAPE) and given access to specially designed instruction and related services as individually determined.

SERVICES

Student Success Team (SST) Process ensures all students receive the differentiation and intervention to allow them achievement and success toward grade level standards.

Tier I Instruction: All students receive evidenced-based practices and programs.

Tier II Instruction: For students who need supplemental supports in addition to the core instruction being provided in Tier I.

Tier III Instruction: For students who need intensive supports in addition to supplemental supports provided in both Tier I and Tier II instruction. These can include additional classroom accommodations, specifically designed instruction, and direct supports.





Exceptional Student Services

Each site is focused on maintaining high-quality instruction to promote student achievement, all while ensuring individualized, effective, and compliant practices.

ECEC: Children may qualify for an Individualized Family Service Plan (IFSP), birth to 3 years; or Individualized Education Plan (IEP), 3 years to 22nd birthday or dismissal from high school, whichever happens sooner. An MOU with Mesa Public Schools allows for services to be provided from designated itinerant employees from MPS to visit the ECEC campus to service our children.

SRES: Services fall under governance of the Bureau of Indian Education, and protections remain from IDEA, Section 504 Office of Civil Rights, Tribal Code, etc. Services are provided on an individual basis and varies in content, methodology, and delivery of instruction to meet each student's unique needs.

ALA: Services fall under governance of the Arizona Department of Education, and protections remain from IDEA, Section 504 Office of Civil Rights, Tribal Code, etc. Services are provided on an individual basis and varies in content, methodology, and delivery of instruction to meet each student's unique needs.



Education Social Services



Education Social Services



Mission

Assist and work with children and their families to improve each child's academic success by providing intervention, assistance, and on-going support utilizing a wrap around, strength-based model in coordination with the Community's resources.

Wrap-Around Strength-Based Model

We believe families are unique and experience various dynamics that impact them. Salt River Schools Social Services believes in finding and building supports based on the strengths of the family as a whole and its individual members.



Scan to visit the Education Social Services webpage!



Education Social Services

Who do we help?

- SRPMIC Students
- Salt River Schools Students
- Mesa Public Schools
- Anywhere students with connections to the community attend school
- We will be at the NYCP Fall Into Reading Cosplay Event on Sept. 14, as well as the Spooktacular on Oct. 26. Stop by and visit our booth!

What do we provide?

- Advocacy
- Case management
- Academic support
- Family Support
- Referral, Support, and Connection with Tribal and Stateside Resources
 - SRPMIC Child Protection Services and Social Services
 - IHS, Salt River Clinic, Diabetes Program, Phoenix Children's Hospital
 - Touchstone Behavioral Health, Southwest Health Services, Arizona Children's Association



Education Social Services

How do we help?

We strive to work WITH the student AND their families by listening to understand and working to BUILD TRUST.

Needs Assessment

- Personal
- Behavioral
- Academic
- Social

Family Support Plan

- Strength-based
- Meet families where they are
- Family resources and supports

Referral Steps

- Fill out a referral form.
- Send to Francisca Hernandez or LeRoy Eswonia, and Alaina Flower, ESS Director.
- Case will be assigned, and we will make contact w/in 24 hours.

SALT RIVER SCHOOLS Education Division Social Services
CONFIDENTIAL REFERRAL FORM
Referral Date: _____

The Education Social Services Division was created to increase academic success and family stability by assisting in aligning support services for students and families within the Salt River Pima-Moicopa Community. Referrals for support services are requested through the program manager who assists in determining specified areas of need. A family support plan is created to determine and address personal, behavioral, academic, and social needs. The social service facilitators have received appropriate trainings and continue to participate in professional development training to ensure they are up knowledgeable and effective in aligning support services and on-going case management.

STUDENT INFORMATION Male Female

Student's Last Name _____ First Name _____ Salt River Elementary School
Date of Birth _____ S.R. ID# (Optional) _____ School Attending _____

Referral requested for the following reason(s) (check all that apply):

<input type="checkbox"/> Dramatic change in behavior	<input type="checkbox"/> Non-touchable/pulls away	<input type="checkbox"/> Chews (paper/clothes/hair)
<input type="checkbox"/> Worries	<input type="checkbox"/> Nervous/anxious	<input type="checkbox"/> Destruction of Property
<input type="checkbox"/> Perfectionist	<input type="checkbox"/> Stealing	<input type="checkbox"/> Sexual Acting Out
<input type="checkbox"/> Grief	<input type="checkbox"/> Aggression/Anger	<input type="checkbox"/> Peer Relationships
<input type="checkbox"/> Fears	<input type="checkbox"/> Swearing	<input type="checkbox"/> Social Skills
<input type="checkbox"/> Sadness	<input type="checkbox"/> Lying	<input type="checkbox"/> Personal Hygiene
<input type="checkbox"/> Always tired	<input type="checkbox"/> Bullying	<input type="checkbox"/> Family Concerns
<input type="checkbox"/> Fighting	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Academics
<input type="checkbox"/> Motivation	<input type="checkbox"/> Disrespectful	<input type="checkbox"/> Absences
<input type="checkbox"/> Inattentive	<input type="checkbox"/> Defiant	<input type="checkbox"/> Tardy
<input type="checkbox"/> Withdrawn	<input type="checkbox"/> Self-Harm	<input type="checkbox"/> Substance Abuse
<input type="checkbox"/> Crisis easily for age	<input type="checkbox"/> Impulsive	<input type="checkbox"/> Over Active
<input type="checkbox"/> Self-image/confidence	<input type="checkbox"/> Completion of Assignments/ Homework	<input type="checkbox"/> Other

CONTACT INFO

LeRoy C. Eswonia, M.S., Social Services Facilitator

Office 480-362-2082 | Cell 480-252-8211

Francisca Hernandez, Social Services Facilitator

Office 480-362-2486 | Cell 480-241-6369

Child Find

CHILD FIND

Measuring Milestones



Child Find's goal is to provide Measuring Milestones (developmental, hearing, and vision screenings) at regular intervals. This ensures children who may need a complete evaluation or supports will receive them as early as possible to help them thrive alongside their peers.

If there is a concern a child is having difficulty achieving a milestone, Child Find can assist by providing at-home activities and referring your child for an evaluation.

Our home-based early intervention program is offered to families if the child has a developmental delay.



During a well-child doctor visit, the doctor has limited time to spend with a child. Our staff has the time to get down onto the floor and play with children to see what milestones they are achieving. We provide materials to help promote a child's development after each Measuring Milestone. **Every child achieves milestones at their own pace** (e.g., some babies walk at 9 months, some at 14 months).

Food Services



Food Services

Dedicated staff provide nourishment to students and adults at all sites: ALA, ECEC, and SRES.

- School Breakfast Program
- National School Lunch Program
- Afterschool Snack Program

Staff

- Shannon Reina
- Cristian Felix
- Helena Garza
- Gilbert Reyes
- Jose Hernandez
- Elsie Tso
- Christina Romero
- Ranae Tsosie



The Food Services team is excited to continue our work to improve school meal menus. Specifically, we include foods that are familiar to students and the Community by incorporating more Indigenous ingredients and rez-favorite recipes.

We are also incorporating more O'odham and Piipaash words in our menus to support EDU's culture and language goals.

SCAN THE QR CODE TO VIEW OUR MONTHLY SCHOOL MEAL MENUS!



Transportation



- Transportation communicates to all sites to help improve and provide great customer service to our students and the Community.
- With teamwork and commitment, the Transportation team maintains and efficiently provides safe services for students to and from school every day.

Transportation

Safely transport to and from school as scheduled (ECEC, SRES, and Afterschool Programs).

The transportation team includes 7 staff (2 bus driver, 3 bus monitor + 2 administrative staff). We expect to hire another bus driver soon.

Bus transportation schedule: 6AM to 6PM

- SRES: 6:30-7:30AM
- ECEC: 7:45-8:30AM
- Eagles Club: 5-6PM

Transportation complies with all Community, state, and federal student transportation policies.

- Meets all required training for bus drivers to maintain CDL
- Annually: Drug screening, First Aid/CPR
- Every 2 years: Refresher course, Physical Performance Test (PPT), physical examination
- Every 5 years: Fingerprint Clearance

Pre/Post-Trip: Regularly check vehicle safety and report any mechanical issues.

Enter mileage and clean/disinfect vehicle at the end of each route.

Salt River Schools operates several school buses and 17 Community cars/vans. Transportation is responsible for the maintenance of all EDU vehicles.



Transportation

The bus driver is the authority on the bus and safety is our first priority. Drivers enforce **bus rules**. It is the student's responsibility to:

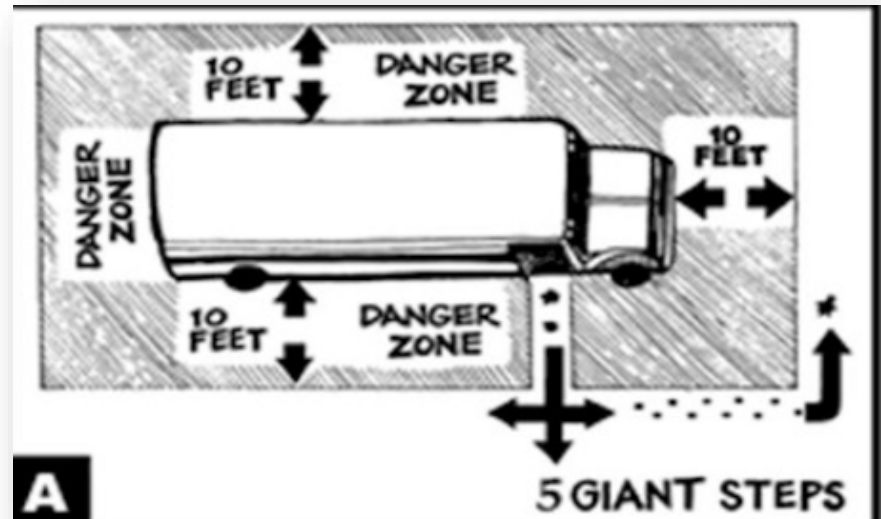
- Keep aisles clear.
- Be on time for the bus in the morning (5 minutes before bus arrives).
- Do not chase the bus down if you are late.
- Line up when the bus is approaching. No pushing or crowding.
- Always use the steps and handrails when boarding/exiting the bus.
- Stay seated facing forward in your assigned seat at all times.
- Eating and gum chewing are prohibited on the bus.
- Danger Zones: Walk 10 steps away from the bus
- Bus Evacuation Drills per School Year (ECEC = 3x; SRES = 2x; ALA = 2x)

Yellow and Red Lights on a School Bus

Yellow = Prepare to Stop (If a school bus is approaching a bus stop, light is turned on 100-300 feet.)

Red = Stop

- Red lights on top of the school bus and side stop arm alert drivers that the bus is stopped and loading/unloading students.
- By Arizona law, drivers will be cited if their vehicle passes a stopped school bus with the red lights flashing and stop arm deployed.
 - 1st offense \$250 (minimum)
 - 2nd offense within 36 months \$750 and possible suspension of drivers license up to six months.



Health & Wellness



Health & Wellness

Kordell Begay, ECEC Health Assistant
Denise Cuellar, ECEC Health Assistant
Melinda Hansen, ECEC Health & Nutrition Coordinator
Stephanie Eastwood, SRES Health Assistant

Healthy Children Are Ready to Learn

- ECEC Health Staff assist families with understanding your child's well child check schedule and all the important screenings that take place during early childhood years.
- In the event your child requires support in the classroom due to a medical condition, the ECEC Health Office will ensure your child's classroom has the tools and information to keep your child safe in a healthy learning environment.
- The Health Office Team schedule on site exams and screenings opportunities for ECEC children.

River People Health Center visit ECEC and SRES several times each year to provide various on-site services, including:

- Dental Exams
- Lead and Hemoglobin Screenings
- Vision Screenings
- Vaccine Clinics
- And soon...Vision Follow-up Exams



ECEC Health Assistants complete hearing screenings for each child, as well as height and weight screenings for all Head Start children.

Health & Wellness



Follow-up Support Services

Your child's teacher may encourage you to bring your child's health records up to date in the Health Office.

Talk to your child's health care providers (pediatrician and dentist) and request a copy of your child's health records be faxed to ECEC.

If your child is in need of follow-up for a screening or exam and you need assistance on who to schedule with, contact the ECEC Health Office 480-362-2210 or the Health and Nutrition Coordinator 480-362-2206, and we can assist you!

Safe Schools & Security



Safe Schools & Security

SCHOOL RESOURCE OFFICER

SRPD Officer Daniel Brown is located at SRES and covers all Salt River School campuses

- Resource for school staff
- Enforce Community laws on all campuses
- Teach: The GREAT Program; emergency response; and law-related classes
- Guest speakers
- Act as informal counselors/mentors
- Uphold school safety and & emergency operation plans



Scan to view the
Soda With Security
Fall 2023 schedule!

MISSION

The Salt River Community Schools Safe Schools and Security Department supports the dedication to education and is committed to:

- Empowering every student to graduate
- Create a safe and secure learning environment
- Create a source of pride to our students, parents, staff and community
- Guide our students to become productive members of society

PURPOSE

- Ensure a safe learning environment
- Routinely assist teachers and other school staff members in managing disruptive student behavior.
- Maintains campus wide safety and security
- Responds to Emergency Situations, as needed

Communications & PR



Communications & PR

Site/Program Advocacy & Promotion

Events Planning & Marketing

- Flyers, Website, Social Media, SRPMIC

Website & App Design/Maintenance

Social Media Management

- Facebook, Instagram, YouTube & LinkedIn
- Follow, like & share: @saltriverschools

Video & Photography

SchoolMessenger Broadcast Messaging

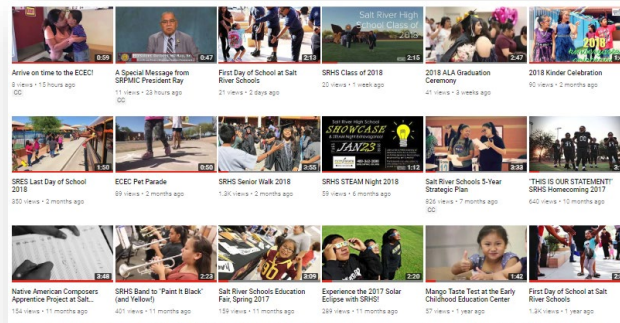
- **Make sure your contact info is updated!**

And MUCH more!

- Graphics & Logos
- News & media liaison
- Classroom volunteer
- Partnerships with SRPMIC departments & businesses



Scan to view the Salt River Schools events calendar!



Questions? Comments?



Scan to take our short survey!



← Thank you for attending the Salt River Schools **Superintendent Community Forum on Sept. 12, 2023**. Your *anonymous answers* to the following survey questions are important to us and will help us improve the event and our programming. If you have any questions, please call 480-362-2500 or email communications@saltriverschools.org. Thank you!



480-362-2500 | www.SaltRiverSchools.org